



**October Newsletter**

Principal: Ms. T. Staples

Vice-Principal: Mr. A. Pratt



Follow us ...

Website...[djschoular.ucdsb.on.ca](http://djschoular.ucdsb.on.ca)

Facebook...<https://www.facebook.com/DuncanJSchoularPublicSchool>

Twitter: [@djsfalcons](https://twitter.com/djsfalcons)

**October Message:**

What an exciting September we have had at Duncan J. Schoular. Our Open House and Terry Fox Walk/Run were very successful. We raised \$206.00 toward the Terry Fox Foundation. Thank you to everyone for their contributions.

Please welcome Madame Crouse, who will be teaching the grade 6/7 and 7/8 Core French and Prep in Madame Baird Grade 1/2 French Immersion Class.

With the fall weather upon us, we will begin to see cooler weather, especially in the mornings. Please ensure children begin to bring hats and mitts and additional clothing so they may layer if needed. This is especially important for our recess as students are outside for 40 minutes in the middle of the day and 20 minutes in the afternoon. Labelling these additional items will help with locating misplaced items.

Just a reminder that if the buses are cancelled on a hot lunch day you will need to send a lunch with your child if they are attending school. If a snow day occurs on a Friday hot lunch day, the make up hot lunch day will be on the following Monday.

We continue to encourage parent(s)/guardian(s) to sign up for **myfamilyroom**. The App can be downloaded for IOS and Android or you can go directly to [myfamilyroom.ca](http://myfamilyroom.ca) Absence and late notes can be input and reminders can be sent out to families from the school.

Thanks to a group of volunteers from the Smiths Falls Free Methodist Church and the Hospitality Class led by Chef Burns at SFDCI, all students at DJS will be able to have a special **FREE** hot lunch day on **Wednesday, October 30th—Turkey Penne.**

Students are asked to still bring their snack(s) and a drink.

**2018-19 School Schedule**

**9:00 a.m. Playground Supervision Begins/  
Breakfast Program in Atrium**

**9:20 a.m. Classes Begin**

**11:50 a.m.—12:10 p.m. - KDG/Primary Lunch**

**12:10-12:50—KDG/Primary Recess**

**11:50 a.m. to 12:30 p.m. - Jr/Int Recess**

**12:30 p.m. to 12:50 p.m. - Jr/Int Lunch**

**2:00-2:20 p.m. Primary Recess**

**2:10-2:30 p.m. KDG Recess**

**2:20-2:40 p.m. Jr/Int Recess**

**3:40—Dismissal**

**Duncan J. Schoular Families**

**If your child is absent, please contact the school prior to 9:20 a.m. (This includes walkers on snow days.)**

**Phone: 613-283-1367**

**Text: 613-206-1443**

**Register through My Family Room and input electronically**

[https://myfamilyroom.ca/Account/  
Login](https://myfamilyroom.ca/Account/Login)



# Parent Council Corner

This Year's School Council Executive:

Chair—Donna Bartlett

Secretary—Kendra Runions

Treasurer—Katrina Steele

Community Representative—Lisa Magee

School Council will be hosting our annual **Fall Fun Night on Thursday, October 24th from 6:00pm – 7:30 p.m.** Please join us for a fun night of fall activities and treats, including some classic favourites such as: crafts table, cookie decorating, raffle, cake walk, and more! There will also be a costume contest for anyone who wishes to participate (both children and adults). Admission will be \$2 per child at the door.

We invite families to donate cakes for our cake walk. Please note: All cakes and decorations must be peanut and nut free. If donating, please bring it to the school before 3:30 pm on Thursday, October 24th.

Last year we introduced a silent auction to help raise money for field trips, guest speakers and special activities for our students. Items will be on display in the gym for silent auction bids the night of the Fun Fair. Many local businesses and individuals donated a gift or gift certificate. If you know of any business or would like to personally contribute a gift or gift certificate, or would like to volunteer your time at the Fun Fair, please contact Donna Bartlett, School Council Chairperson at 613-252-0623.

Our School Council sent home DFS Flyers for their annual fall fundraiser Thursday, October 10th. The fundraiser will last until **November 1st**. All funds raised will go toward supporting field trips, special activities, etc. Our staff and students are very appreciative of all that our School Council does to support Duncan J. Schoular.

*Dieleman* **DFS**  
FUNDRAISING *Sales*  
Fundraising Solutions



# FAMILY AND CHILDREN'S SERVICES

*of Lanark, Leeds and Grenville*

## Safe kids, strong families

This year celebrates the 34<sup>th</sup> anniversary of the Lanark County and Town of Smiths Falls Snow-suit Campaign and we are pleased to assist Family and Children's Services of Lanark, Leeds and Grenville (FCSLLG) with this community initiative. The goal of the campaign is to ensure that all children and youth in our community have a warm winter coat or snowsuit. Last year over 500 snowsuits and or winter jackets were distributed.

Please donate your gently used clean winter jackets and snowsuits in the drop off box located at the school by Friday, November 9<sup>th</sup>, 2019. Winter boots are also accepted. Volunteers are always needed and welcomed. Financial donations are also greatly appreciated. Our collective efforts can make a significant difference.

Any child or youth under the age of 18 who might not otherwise have warm winter outerwear is eligible to receive a snowsuit or winter jacket. To receive your winter outerwear all you have to do is go to the distribution site in your community on one of the two Saturday's listed below.

***Distribution Day will take place on two Saturday's, November 2<sup>nd</sup> and November 9<sup>th</sup>, 2019 between 9am and 12pm with three sites for pick up –***

***Carleton Place Baptist Church, 299 Bridge St. Carleton Place,  
FCSLLG, 8 Herriot St., Perth,  
Gallipeau Centre, Smiths Falls.***

For more information contact FCSLLG Volunteer Coordinator, Steve Orr toll free at 1-855-667-2726 ext. 4115.

Thank you for your support.



United Way Member Agency

**THERE IS A DROP OFF BOX AT DUNCAN J.  
SCHOUULAR IN THE FRONT FOYER**

# Learning Commons News

## Scholastic Book Fair

Will be happening at Duncan J. Schoular the first week in December. More details to follow closer to the date.

## Learning Commons Corner:

Did you know that the UCDSB has a Virtual Learning Commons, in addition to the physical Learning Commons Libraries in our schools? This amazing resource, [vlc.ucdsb.ca](http://vlc.ucdsb.ca), is accessible at home as well as at school and has hundreds of great resources for students, teachers and parents.

Reminder...there is an App for ebooks and audiobooks called Sora. Sora is a fantastic program that is new to the Upper Canada District School Board. The Sora App will be downloaded onto school devices but can also be downloaded from App stores for free onto personal devices and used on desktop computers. Students can borrow books just like they do from the Learning Commons at school.

UCDSB Learning Commons Informationists have been busy selecting great new book titles for this collection and are pleased to be able to open up a whole new world of books to our students. Instructions for using the Sora account are as follows:



### Getting Started with Sora

- You can download Sora from the Apple App store, Google Play Store or Web browser
- Click "find my School", if you cannot find your school click "my school isn't listed" and then type Upper Canada District School Board in the search tab. Then click "this is my school"
- Select Upper Canada District School Board in the dropdown box and then click "sign in"
- You will be prompted to input your school login and password
- You will receive your very first achievement badge once you have successfully logged in to Sora

### Checking out a book with Sora

- Book Check outs are 14 days, the book will be removed from your bookshelf if it is not returned early. You do have the option to renew if you need more time with the book
- From the "home" tab click on "find a book" or you can click the explore tab and search through different genres
- Once you have found a book that you would like click "borrow"
- Once book is completely downloaded click on the cover to start to read
- Swipe up on your tablet or phone to insert a bookmark, or click the upper right of the screen to insert a bookmark if reading from a web browser.
- If you downloaded an audiobook you simply pause the recording
- If you are finished early with the book go to your bookshelf and click "return". You can even take this one step further and give the book a thumbs up or down, and write a review

Monitor your reading progress in the me tab, you will see how many books you've read, and all the fantastic achievement badges you've earned.

You can watch the following tutorial for more information

<https://cc.readytalk.com/cc/playback/Playback.do?id=5t26co>

# A Parent's Guide to the Fundamentals of Math

Grades 1 to 8



Making sure that students have a strong understanding of the fundamentals of math is one of the best ways to prepare them for success, now and in the future. What students learn today will help best position them to solve everyday problems and to increase their employability in tomorrow's economy.

As students progress through elementary school, they will develop their ability to think mathematically, learn about different concepts and relationships, and to apply their knowledge. Key concepts include addition, subtraction, division, and multiplication, which will help to set the stage for more advanced skills, including algebra, and working with integers and decimals, among others.

By developing a strong understanding of numbers, students will be able to perform mathematical calculation quickly and accurately – whether they do so mentally, on paper, or by using a calculator. The ultimate goal is for them to be able to perform mathematical procedures with ease. This skill will also support students as they develop their skills in critical thinking and problem solving.

Ontario's publicly funded schools are focusing on the fundamentals of math. This is an overview of what Ontario students in Grades 1-8 are learning in math, and how you can support your children's math learning at home.

## Fundamental math skills from Grades 1 to 8

Most students learn math facts gradually over a number of years as they build their knowledge and confidence in their own ability to do math. The chart below provides examples of some fundamental math concepts and skills that students are expected to learn in elementary school by the end of primary grades (1-3), junior grades (4-6), and intermediate grades (7-8).

### By the end of Grade 3, students will:

- Show understanding of and the use of whole numbers to 1,000, i.e., 0, 1, 2, 3... 1,000,
- Count forwards and backwards from 1,000
- Use coins and bills to count and make change up to \$10
- Add and subtract numbers to 1,000
- Recall and use multiplication facts to  $7 \times 7$ , and related division facts, e.g.,  $49 \div 7$
- Understand the relationship between 1 whole and parts of 1 whole as fractions

### By the end of Grade 6, students will:

- Show understanding of and the use of whole numbers to 1,000,000 and decimal numbers to thousandths (e.g., 0.001)
- Count by tenths, hundredths, and fractional amounts
- Read money up to \$1,000 and represent it using bills and coins
- Add and subtract whole numbers and decimal numbers to thousandths



- Use multiplication and division facts to multiply and divide:
  - ◆ 4-digit whole numbers by 2-digit whole numbers
  - ◆ decimal numbers to tenths by whole numbers
- Understand equivalent fractions (e.g.,  $\frac{2}{4} = \frac{1}{2} = \frac{9}{18}$ )
- Understand the relationship between fractions, decimals and percents
- Use and apply ratios and unit rates (e.g., use a water to sugar ratio of 4:1 to make syrup)

### By the end of Grade 8, students will:

- Show understanding of and the use of any whole number and decimal number
- Work with money as an application of decimals, fractions, percents, and rates. For example, calculating the total cost of an item, including tax
- Add, subtract, multiply and divide combinations of whole numbers, decimal numbers, and integers, using the order of operations (e.g.,  $(2 - 5)^2 - 0.8 \div 2 = 8.6$ )
- Add, subtract, multiply and divide fractions
- Use equivalent forms of a number (decimals, fractions, percents) (e.g.,  $\frac{3}{4} = 0.75 = 75\%$ )
- Solve problems involving ratios, and rates, e.g., calculate the most economical way to purchase 125 songs, if 25 songs cost \$7.99 and 50 songs cost \$10.45

## Why math skills are important

We all use mathematical concepts in everyday activities, without even thinking about it. Every day, we are making correct change when shopping, estimating how many cans of paint are needed to paint a room, measuring ingredients when cooking, or calculating the tip on a restaurant bill. Fundamental math skills are also foundational to other aspects of the math curriculum, such as determining area, volume or rates. These are the skills we use when determining how much tile is needed for a new floor, or determining the more economical way to purchase music online – for instance, is it a better deal to buy 24 songs for \$7.99, or 50 songs for \$10.45?

## How can you help?

Math is everywhere, and you can help your children make connections between what they are learning in school and everyday experiences at home and in the community, such as at the store, cooking at home, or managing money.

Here are some ideas about how math can be part of your regular day-to-day routine:

- **Math games** – Math puzzles and games can show that math is fun. They also require trial-and-error thinking, enhance numeracy and logical thinking, and promote discussion.
- **Math on TV** – Watch educational television programs. Many offer websites with activities to do together, including free games, apps, math crafts, and songs.
- **Math at the grocery store** – You can talk to your child about how to weigh fruit on a scale or how to estimate the total cost of items as you fill your cart.
- **Math with money** – Help your child manage money by creating a budget together or saving to make a special purchase. Or you could go shopping together and help with estimating the amount of a purchase, calculating the tax and checking the change.
- **Math in computer games** – If your child enjoys the computer, introduce them to fun and educational web-based games and activities.
- **Math in the kitchen** – Bake, cook and prepare food with your child. There are many great math opportunities in the kitchen, such as measuring ingredients.

By making math a priority and finding ways to help your child with math at home and in day-to-day life, you are helping to inspire a love of learning, and a better understanding of math.

Ontario is committed to working with parents, teachers and students to focus on the fundamental skills and concepts of math to help improve students' performance in math.

---

For more information and resources on how to help your child with math at home, please visit:

[http://www.edu.gov.on.ca/eng/parents/min\\_math\\_strategy.html](http://www.edu.gov.on.ca/eng/parents/min_math_strategy.html)

Additional resources include:

- Doing Mathematics with Your Child – <http://www.edu.gov.on.ca/eng/literacynumeracy/parentGuideNumEn.pdf>

For an electronic version of this document, please click on the link:

[http://www.edu.gov.on.ca/eng/parents/parent\\_guide\\_math\\_en.pdf](http://www.edu.gov.on.ca/eng/parents/parent_guide_math_en.pdf)

### ***Nut Aware Information:***



Students and/or staff exposed to peanut butter or even the smallest amount of peanut, a peanut product or any type of nut may experience very strong reactions. They may experience any one of the following symptoms; face may swell, hives, swollen throat etc. Without immediate medical treatment, the student could go into shock within minutes and in some cases pass away. In response, the school has set-up protocol to address these types of immediate medical emergency situations.

All of our school staff have been made aware of these individual cases and have been instructed in the correct procedures for an immediate medical emergency response.

However, prevention is of course the best approach for reducing the risk of a severe reaction. We are seeking parent and student support in ensuring the safety of our students. At school, we have asked students not to share snacks, treats, or lunches. In addition, students have been asked to speak with an adult if they suspect there is a problem. **We are also asking that parent(s)/guardian(s) carefully monitor what is placed in lunches on a daily basis.** Therefore, we are requesting your cooperation in refraining from sending these food products that contain peanuts or other nuts to school with your child.

We understand that there are a number of different food products on the market that are alternatives to peanut butter, without the allergy concerns noted above. These products look, taste, and smell like peanut butter. These peanut butter substitute products can cause confusion and create an unsafe environment for our students and staff that are peanut anaphylactic. **Therefore, due to the difficulty in differentiating between peanut butter and a peanut butter substitute, we do not allow these products in our school. If you have any questions or concerns, please contact Ms. Staples or Mr. Pratt.**

We thank you for your support in keeping our school environment safe for all.

### **Allergies to other Foods**

We have a number of students/staff who are allergic to other items, such as: dill, oranges, dairy products, strawberries, etc. In order to ensure the safety of all of our students and staff with life-threatening allergies to various items, we ask that parents contact their child's classroom teacher prior to sending in any special snacks for the class. If there is a specific allergy in your child's class, then a note will come home with all students in that class. There is also a latex allergy at our school, so we ask that no balloons or rubber bands be sent to school.

Thank you for helping us to keep all students and staff safe!

### ***Bicycle Safety—Riding Bicycles, Scooters on School Property:***

To support student safety, we ask that once students reach school property they walk their bicycles and/or scooters. It is very busy before and after school in parking lots, on the sidewalks, etc.

Children and Youth: By law every cyclist under the age of 18 must wear an approved helmet. Riders under 16 years old: a parent or guardian must make sure their child wears a helmet.

The Young Children's Guide can be accessed at the following link:

<http://www.mto.gov.on.ca/english/safety/pdfs/young-cyclist-guide.pdf>

The guide has information on bicycle equipment, riding tips, and rules of the road.



**FREE Special  
Hot Lunch for  
All Students  
Wed., Oct. 30th  
Turkey Penne**

**If your child is absent,  
please contact the school  
prior to 9:20 a.m. (This in-  
cludes walkers on snow  
days.)**

**Phone: 613-283-1367**

**Text: 613-206-1443**

**Register through My Family  
Room and input electronically**

**[https://myfamilyroom.ca/  
Account/Login](https://myfamilyroom.ca/Account/Login)**

**PARENT COUNCIL  
MEETING  
Tuesday, November  
12th**

**6-7 p.m.**

**DJS Learning  
Commons**

**If you haven't already  
done so...please send  
back your child's:**

**Student Verification  
form**

**Media Consent form  
(new students)**

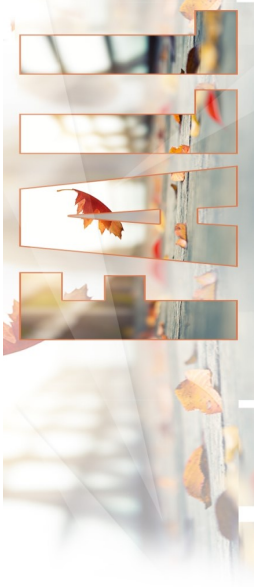
**Acceptable Use Agree-  
ment (new students)**



**PA Day**

**Friday, October 25th**



# October 2019



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	Day 3 30	Day 4 1	Day 5 2	Day 1 3	Day 2 4	5
6	Day 3 7	Day 4 8	Day 5 9	Day 1 10	Day 2 11 Pizza Lunch	12
13	14 Happy Thanksgiving	Day 3 15	Day 4 16 JR Girls Soccer Tourni Beckwith Park	Day 5 17 JR Boys Soccer Soccer Tourni Beckwith Park & GR 7/8 Soccer at Montague	Day 1 18 Subway Lunch Rain Date (JR Boys/Girls Soccer)	19
20	Day 2 21	Day 3 22 November Hot Lunch Orders Due	Day 4 23	Day 5 24 6:00-7:30 p.m. FALL FUN FAIR	PA DAY 25 	26
27	Day 1 28	Day 2 29 Retake Day Photovisions 	Day 3 30 Free Hot Lunch Turkey Liguini	Day 4 31 Halloween	1	2 Dieleman Fundraising Forms and Funds DUE NOVEMBER 1ST