



October Newsletter

Principal: Ms. T. Staples

Vice-Principal: Mrs. K. Link



Follow us ...

Website...djschoular.ucdsb.on.ca

Facebook...<https://www.facebook.com/DuncanJSchoularPublicSchool>

Twitter: [@djsfalcons](https://twitter.com/djsfalcons)

October Message:

What an exciting September we have had at Duncan J. Schoular. Our Open House, Terry Fox Run, students participating in soccer and joining clubs such as: guitar club, games club, and dance/cheer club to name a few.

Please welcome Ms. Lewis, who will be teaching the grade 4/5 class in room 205 until Mr. Hudson returns and Mrs. Angie Beaupre, who will be a Supervising Montior at our school.

With the fall weather upon us, we will begin to see cooler weather, especially in the mornings. Please ensure children begin to bring hats and mitts and additional clothing so they may layer if needed. This is especially important for our recess as students are outside for 40 minutes in the middle of the day. Labelling these additional items will help with locating misplaced items.

A reminder that our milk program starts on October 1st, and our hot lunch program starts with pizza this Friday, October 5th. Just a reminder that if the buses are cancelled on a hot lunch day you will need to send a lunch with your child if they are attending school. If a snow day occurs on a Friday hot lunch day, the make up hot lunch day will be on the following Monday.

We will be collecting non-perishable foods for the Stuff A Cruiser Campaign with our Local Smiths Falls Police Department. Constable Tompkins will be coming to Duncan J. Schoular and we will stuffing food into his cruiser. Other schools in the Smiths Falls community are also participating. The food collected will be donated to the Smiths Falls Foodbank. Please send in any donations October 2nd to 4th.

Thank you for your ongoing support!

2018-19 School Schedule

**9:00 a.m. Playground Supervision Begins/
Breakfast Program in Atrium**

9:20 a.m. Classes Begin

11:50 a.m.—12:10 p.m. - KDG/Primary Lunch

12:10-12:50—KDG/Primary Recess

11:50 a.m. to 12:30 p.m. - Jr/Int Recess

12:30 p.m. to 12:50 p.m. - Jr/Int Lunch

3:20—Dismissal

Duncan J. Schoular Families

**If your child is absent, please
contact the school prior to 9:20
a.m. (This includes walkers on
snow days.)**

Phone: 613-283-1367

Text: 613-206-1443

**Register through My Family Room
and input electronically**

[https://myfamilyroom.ca/Account/
Login](https://myfamilyroom.ca/Account/Login)

**Our
Family
Welcomes
Yours!**

Parent Council Corner

This year's School Council Executive:

Chair—Jenna Ducharme

Vice-Chair—Katrina Steele

Secretary—Jennifer Sonnenburg

Treasurer—Peggy Norlock

Community Representative—Lisa Magee

School Council will be hosting our annual **Fall Fun Night on Tuesday, October 30th from 6:00pm – 7:30 p.m.** Please join us for a fun night of fall activities and treats, including some classic favourites such as: crafts table, cookie decorating, raffle, child gift bags, cake walk, and more! There will also be a costume contest for anyone who wishes to participate (both children and adults). Admission will be \$2 per child at the door.

We invite families to donate cakes for our cake walk. Please note: All cakes and decorations must be nut free. If donating, please bring it to the school before 3:30 pm on Tuesday, October 30th.

If you are interested in volunteering your time to help out with this event, please join us at our next School Council meeting Tuesday, October 16th, at 6 pm or e-mail the School Council's secretary, Jennifer Sonnenburg at jennifersonnenburg@hotmail.com.

Our School Council will be sending home DFS flyers on October 10th for their annual fall fundraiser. The fundraiser will last until October 24th. All funds raised will go toward supporting field trips, special activities, a storage shed for the primary/junior/intermediate yard, etc. Our staff and students are very appreciative of all that our School Council does to support Duncan J. Schoular.



FAMILY AND CHILDREN'S SERVICES

of Lanark, Leeds and Grenville

Safe kids, strong families

This year celebrates the 33rd anniversary of the Lanark County and Town of Smiths Falls Snowsuit Campaign and we are pleased to assist Family and Children's Services of Lanark, Leeds and Grenville (FCSLLG) with this community initiative. The goal of the campaign is to ensure that all children and youth in our community have a warm winter coat or snowsuit. Last year over 500 snowsuits and or winter jackets were distributed.

Please donate your gently used clean winter jackets and snowsuits in the drop off box located at the school by Friday, November 2nd, 2018. Volunteers are always needed and welcomed. Financial donations are also greatly appreciated. Our collective efforts can make a significant difference.

Any child or youth under the age of 18 who might not otherwise have warm winter outerwear is eligible to receive a snowsuit or winter jacket. To receive your winter outerwear all you have to do is go to the distribution site in your community on one of the two Saturday's listed below.

Distribution Day will take place on two Saturday's, October 27th and November 3rd, 2018 between 9am and 12pm with three sites for pick up – Carlton Place Baptist Church, 299 Bridge St. Carleton Place, FCSLLG, 8 Herriot St., Perth, and the Gallipeau Centre, Smiths Falls.

For more information contact FCSLLG Volunteer Coordinator, Steve Orr toll free at 1-855-667-2726 ext. 4115.

Thank you for your support.



United Way Member Agency

**THERE IS A DROP OFF BOX AT DUNCAN J.
SCHOUULAR IN THE FRONT FOYER**

Learning Commons News

Scholastic Book Fair:

It is Scholastic Book Fair time again. Our students love to see all the great new selections available from Scholastic Books. For many, this is their favourite event of the year. This year each classroom will be choosing one new book for their classroom library and will have the opportunity to shop for themselves. Flyers will be sent home this week so parents can see some of what will be available. Sales from this event will support our classroom and school library collections. The book fair will be in our Learning Commons and will run October 10th from 9 a.m. to 4 p.m., October 11th from 9 a.m. to 6 p.m. and October 12th from 9 a.m. to 12 p.m. Each classroom will visit the book fair during their scheduled visit. Details of that visit should be coming from your child's teacher soon. If you want to visit the Book Fair, please sign in at the main office.

Learning Commons Corner:

Did you know that the UCDSB has a Virtual Learning Commons, in addition to the physical Learning Commons Libraries in our schools? This amazing resource, vlc.ucdsb.ca, is accessible at home as well as at school and has hundreds of great resources for students, teachers and parents. Each month in our newsletter our Learning Commons Informationist, Mrs. Venner, is going to highlight some of these programs for families.

We are so pleased to be able to introduce you to our brand new App for ebooks and audiobooks. Sora is a fantastic program that is new to the Upper Canada District School Board. The Sora App will be downloaded onto school devices but can also be downloaded from App stores for free onto personal devices and used on desktop computers. Students can borrow books just like they do from the Learning Commons at school.

UCDSB Learning Commons Informationists have been busy selecting great new book titles for this collection and are pleased to be able to open up a whole new world of books to our students. Instructions for using the Sora account are as follows:



Getting Started with Sora

- You can download Sora from the Apple App store, Google Play Store or Web browser
- Click "find my School", if you cannot find your school click "my school isn't listed" and then type Upper Canada District School Board in the search tab. Then click "this is my school"
- Select Upper Canada District School Board in the dropdown box and then click "sign in"
- You will be prompted to input your school login and password
- You will receive your very first achievement badge once you have successfully logged in to Sora

Checking out a book with Sora

- Book Check outs are 14 days, the book will be removed from your bookshelf if it is not returned early. You do have the option to renew if you need more time with the book
- From the "home" tab click on "find a book" or you can click the explore tab and search through different genres
- Once you have found a book that you would like click "borrow"
- Once book is completely downloaded click on the cover to start to read
- Swipe up on your tablet or phone to insert a bookmark, or click the upper right of the screen to insert a bookmark if reading from a web browser.
- If you downloaded an audiobook you simply pause the recording
- If you are finished early with the book go to your bookshelf and click "return". You can even take this one step further and give the book a thumbs up or down, and write a review

Monitor your reading progress in the me tab, you will see how many books you've read, and all the fantastic achievement badges you've earned.

You can watch the following tutorial for more information

<https://cc.readytalk.com/cc/playback/Playback.do?id=5t26co>

Happy Reading!

Mrs. Venner, Learning Commons Informationist

megan.venner@ucdsb.on.ca

Hello Families!

It is an exciting time in your child's reading career. We have been introducing Raz-Kids to our newest grade 1-3 students and continuing the program with those in grade 1-3 who were enrolled last year. Your child will have access to hundreds of eBooks using the school's subscription to Raz-Kids, at www.raz-kids.com. Students can read, listen to and even self-record reading these books. Reading-comprehension quizzes along the way show the progress your son or daughter is making.

Your child can access Raz-Kids on a computer, tablet or phone by going to www.Raz-Kids.com/login, and using the information provided on the personal information login card that is being sent home with your son or daughter.



Raz-Kids books are also available on Android and iOS devices. Go to www.raz-kids.com/mobile for details and links to download. Here is a visual of what you will see:



Follow your child's progress:

See which books your son or daughter has read, send messages and review activity using our Parent Access area. Simply log in as your student, and click the "Parents" link in the upper right, register, then follow the log-in instructions emailed to you.

If you have any questions, please don't hesitate to contact your child's teacher(s) or Mrs. Jones at the school.

Enjoy the magic of reading!

The Duncan J. Schoular Team

Indoor Footwear

Students are reminded to ensure that they have a pair of indoor shoes at school every day. This is important for their comfort and safety within the school building. It is also important as all students participate in daily physical activities, and it is imperative that they wear proper footwear for these healthy, skill building activities.



A Parent's Guide to the Fundamentals of Math

Grades 1 to 8



Making sure that students have a strong understanding of the fundamentals of math is one of the best ways to prepare them for success, now and in the future. What students learn today will help best position them to solve everyday problems and to increase their employability in tomorrow's economy.

As students progress through elementary school, they will develop their ability to think mathematically, learn about different concepts and relationships, and to apply their knowledge. Key concepts include addition, subtraction, division, and multiplication, which will help to set the stage for more advanced skills, including algebra, and working with integers and decimals, among others.

By developing a strong understanding of numbers, students will be able to perform mathematical calculation quickly and accurately – whether they do so mentally, on paper, or by using a calculator. The ultimate goal is for them to be able to perform mathematical procedures with ease. This skill will also support students as they develop their skills in critical thinking and problem solving.

Ontario's publicly funded schools are focusing on the fundamentals of math. This is an overview of what Ontario students in Grades 1-8 are learning in math, and how you can support your children's math learning at home.

Fundamental math skills from Grades 1 to 8

Most students learn math facts gradually over a number of years as they build their knowledge and confidence in their own ability to do math. The chart below provides examples of some fundamental math concepts and skills that students are expected to learn in elementary school by the end of primary grades (1-3), junior grades (4-6), and intermediate grades (7-8).

By the end of Grade 3, students will:

- Show understanding of and the use of whole numbers to 1,000, i.e., 0, 1, 2, 3... 1,000,
- Count forwards and backwards from 1,000
- Use coins and bills to count and make change up to \$10
- Add and subtract numbers to 1,000
- Recall and use multiplication facts to 7×7 , and related division facts, e.g., $49 \div 7$
- Understand the relationship between 1 whole and parts of 1 whole as fractions

By the end of Grade 6, students will:

- Show understanding of and the use of whole numbers to 1,000,000 and decimal numbers to thousandths (e.g., 0.001)
- Count by tenths, hundredths, and fractional amounts
- Read money up to \$1,000 and represent it using bills and coins
- Add and subtract whole numbers and decimal numbers to thousandths



- Use multiplication and division facts to multiply and divide:
 - ◆ 4-digit whole numbers by 2-digit whole numbers
 - ◆ decimal numbers to tenths by whole numbers
- Understand equivalent fractions (e.g., $\frac{2}{4} = \frac{1}{2} = \frac{9}{18}$)
- Understand the relationship between fractions, decimals and percents
- Use and apply ratios and unit rates (e.g., use a water to sugar ratio of 4:1 to make syrup)

By the end of Grade 8, students will:

- Show understanding of and the use of any whole number and decimal number
- Work with money as an application of decimals, fractions, percents, and rates. For example, calculating the total cost of an item, including tax
- Add, subtract, multiply and divide combinations of whole numbers, decimal numbers, and integers, using the order of operations (e.g., $(2 - 5)^2 - 0.8 \div 2 = 8.6$)
- Add, subtract, multiply and divide fractions
- Use equivalent forms of a number (decimals, fractions, percents) (e.g., $\frac{3}{4} = 0.75 = 75\%$)
- Solve problems involving ratios, and rates, e.g., calculate the most economical way to purchase 125 songs, if 25 songs cost \$7.99 and 50 songs cost \$10.45

Why math skills are important

We all use mathematical concepts in everyday activities, without even thinking about it. Every day, we are making correct change when shopping, estimating how many cans of paint are needed to paint a room, measuring ingredients when cooking, or calculating the tip on a restaurant bill. Fundamental math skills are also foundational to other aspects of the math curriculum, such as determining area, volume or rates. These are the skills we use when determining how much tile is needed for a new floor, or determining the more economical way to purchase music online – for instance, is it a better deal to buy 24 songs for \$7.99, or 50 songs for \$10.45?

How can you help?

Math is everywhere, and you can help your children make connections between what they are learning in school and everyday experiences at home and in the community, such as at the store, cooking at home, or managing money.

Here are some ideas about how math can be part of your regular day-to-day routine:

- **Math games** – Math puzzles and games can show that math is fun. They also require trial-and-error thinking, enhance numeracy and logical thinking, and promote discussion.
- **Math on TV** – Watch educational television programs. Many offer websites with activities to do together, including free games, apps, math crafts, and songs.
- **Math at the grocery store** – You can talk to your child about how to weigh fruit on a scale or how to estimate the total cost of items as you fill your cart.
- **Math with money** – Help your child manage money by creating a budget together or saving to make a special purchase. Or you could go shopping together and help with estimating the amount of a purchase, calculating the tax and checking the change.
- **Math in computer games** – If your child enjoys the computer, introduce them to fun and educational web-based games and activities.
- **Math in the kitchen** – Bake, cook and prepare food with your child. There are many great math opportunities in the kitchen, such as measuring ingredients.

By making math a priority and finding ways to help your child with math at home and in day-to-day life, you are helping to inspire a love of learning, and a better understanding of math.

Ontario is committed to working with parents, teachers and students to focus on the fundamental skills and concepts of math to help improve students' performance in math.

For more information and resources on how to help your child with math at home, please visit:

http://www.edu.gov.on.ca/eng/parents/min_math_strategy.html

Additional resources include:

- Doing Mathematics with Your Child – <http://www.edu.gov.on.ca/eng/literacynumeracy/parentGuideNumEn.pdf>

For an electronic version of this document, please click on the link:

http://www.edu.gov.on.ca/eng/parents/parent_guide_math_en.pdf

You are your child's first teacher

With your support, your child will grow up to become an excellent reader with strong writing skills – and what a difference that will make when he or she enters college, university or the workforce one day! You don't need a lot of special skills to help your child learn to read and write. Just spending time with your child doing everyday activities makes all the difference in the world.

Whether your child is just starting out or can already read and write, there is always room for more learning. As your child grows older, he or she will enjoy new opportunities and new successes because a first teacher – you – took the time at home to actively talk, play and listen. All this helps reinforce what your child learns at school.

We have created this guide to help you support your child. All tips are based on Ontario's curriculum and are connected with what your child is learning in school.

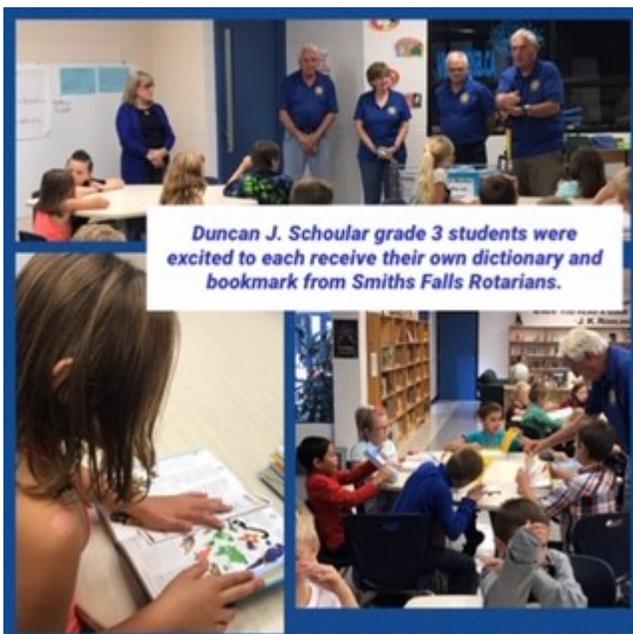
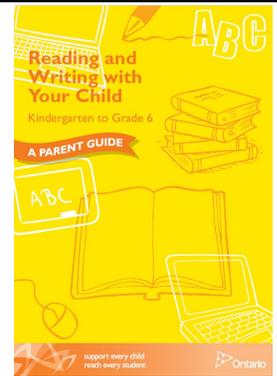
Remember, lifelong success starts with strong reading and writing skills. And that means your child's lifelong success starts with you. (excerpt from page 2)

Have fun learning together!

Please note: *In this guide, the word parent refers to parents, guardians, caregivers and other family members who help children learn to read and write.*

For an online version of "Reading and Writing with Your Child" please click on the following link <http://edu.gov.on.ca/eng/literacynumeracy/parentGuideLitEn.pdf>

If you would prefer a hard copy, please contact Ms. Staples at tracy.staples@ucdsb.on.ca. These are given out annually as part of our Kindergarten package.



For Families:

Is your child in JK? Have you submitted your child's immunization record to the Health Unit? According to the Immunization of School Pupils Act (ISPA), your child's immunizations are required to be up-to-date to attend school. Being fully immunized protects children against many diseases that are easily spread in schools. For more information on how to submit these records visit the Health Unit online at www.healthunit.org or call 1800-660-5853

Is your child 7? Have they received their 4-6 year old immunizations? The 4-6 year booster requires 2 needles and protects children against the following 8 diseases: tetanus, diphtheria, whooping cough, polio, measles, mumps, rubella and chicken pox. If your child has received these boosters, it's important to notify the Health Unit. For more information on how to submit these records visit the Health Unit online at www.healthunit.org or call 1-800-660-5853.

Talking to your child about cannabis and other substance. On October 17th it will become legal for those 19 years and older to buy, use, possess and grow non-medical cannabis in Canada. As we prepare for legalization, parents and caregivers may be looking for tips on how to talk to their children about cannabis and other substances. Parents and caregivers can try out these key strategies:

- Be the kind of adult you want your child to become;
- Spend time with your child and support the activities they enjoy;
- Communicate often and openly;
- Set clear and realistic expectations; know who your child is with, what they're doing and where they are;

Know the law and the facts on cannabis and other substances. For more information, check out the following resources: [Cannabis: What Parents/Guardians and Caregivers Need to Know](#), [Cannabis Talk Kit](#), and [Triple P](#).

Nut Aware Information:



Students and/or staff exposed to peanut butter or even the smallest amount of peanut, a peanut product or any type of nut may experience very strong reactions. They may experience any one of the following symptoms; face may swell, hives, swollen throat etc. Without immediate medical treatment, the student could go into shock within minutes and in some cases pass away. In response, the school has set-up protocol to address these types of immediate medical emergency situations.

All of our school staff have been made aware of these individual cases and have been instructed in the correct procedures for an immediate medical emergency response.

However, prevention is of course the best approach for reducing the risk of a severe reaction. We are seeking parent and student support in ensuring the safety of our students. At school, we have asked students not to share snacks, treats, or lunches. In addition, students have been asked to speak with an adult if they suspect there is a problem. **We are also asking that parent(s)/guardian(s) carefully monitor what is placed in lunches on a daily basis.** Therefore, we are requesting your cooperation in refraining from sending these food products that contain peanuts or other nuts to school with your child.

We understand that there are a number of different food products on the market that are alternatives to peanut butter, without the allergy concerns noted above. These products look, taste, and smell like peanut butter. These peanut butter substitute products can cause confusion and create an unsafe environment for our students and staff that are peanut anaphylactic. **Therefore, due to the difficulty in differentiating between peanut butter and a peanut butter substitute, we do not allow these products in our school. If you have any questions or concerns, please contact Ms. Staples or Mrs. Link.**

We thank you for your support in keeping our school environment safe for all.

Allergies to other Foods

We have a number of students/staff who are allergic to other items, such as: dill, oranges, dairy products, strawberries, etc. In order to ensure the safety of all of our students and staff with life-threatening allergies to various items, we ask that parents contact their child's classroom teacher prior to sending in any special snacks for the class. If there is a specific allergy in your child's class, then a note will come home with all students in that class.

Thank you for helping us to keep all students and staff safe!

Bicycle Safety—Riding Bicycles, Scooters on School Property:

To support student safety, we ask that once students reach school property they walk their bicycles and/or scooters. It is very busy before and after school in parking lots, on the sidewalks, etc.

Children and Youth: By law every cyclist under the age of 18 must wear an approved helmet. Riders under 16 years old: a parent or guardian must make sure their child wears a helmet.

The Young Children's Guide can be accessed at the following link:

<http://www.mto.gov.on.ca/english/safety/pdfs/young-cyclist-guide.pdf>

The guide has information on bicycle equipment, riding tips, and rules of the road.





Looking for members for the upcoming 2018-2022 SEAC term

The term of the current Special Education Advisory Committee (SEAC) is ending this November and the Upper Canada District School Board (UCDSB) is currently looking for nominations from local associations and members at large for the 2018-2022 term.

The UCDSB is seeking interest from local associations or organizations of parents who operate locally within the jurisdiction of the District to nominate a representative for the Board's Special Education Advisory Committee (SEAC). Applicant associations or parent organizations must be incorporated and operate throughout Ontario to further the interests and well-being of one or more groups of exceptional children or adults. Applications for Membership-at-Large are also welcome. Applications can be found on the Board web site www.ucdsb.on.ca.

The Special Education Advisory Committee meets 10 times per year to consider and provide advice to the Board on special education programs and services for all exceptional children.

Applications can be sent to:

Ron Ferguson, Superintendent of Schools
Upper Canada District School Board
225 Central Avenue West
Brockville, ON K6V 5X1

Applications must be received by 4 p.m. on Wednesday, October 31, 2018

For further information, please contact
Ron Ferguson, Superintendent of Schools

Volunteers Welcome:

If you are interested in volunteering, please write a note in your child's agenda. We are always looking for volunteers who can read with students and help to further develop their literacy skills in English and/or French, help out in the classrooms with various activities, go on field trips, help with our Nutrition for Kids Snack Program, etc. If you are interested, please contact your child's teacher(s) or Tracy Staples, Principal, or Kami Link, Vice-Principal at the school.

Special Hot Lunch Day

Thanks to a group of volunteers from the Smiths Falls Free Methodist Church and the Hospitality Class led by Chef Burns at SFDCl, all students at DJS will be able to have a special FREE hot lunch day on **Wednesday, October 24th.**

Students are asked to still bring their snack(s) and a drink.



**FREE Special
Hot Lunch for
All Students
Wed., Oct. 24th,
2018**

**If your child is absent,
please contact the school
prior to 9:20 a.m. (This in-
cludes walkers on snow
days.)**

Phone: 613-283-1367

Text: 613-206-1443

**Register through My Family
Room and input electronically**

**[https://myfamilyroom.ca/
Account/Login](https://myfamilyroom.ca/Account/Login)**

**PARENT COUNCIL
MEETING
Tuesday, October 16th**

6-7 p.m.

**DJS Learning
Commons**

**If you haven't already
done so...please send
back your child's:**

**Student Verification
form**

**Media Consent form
(new students)**

**Acceptable Use Agree-
ment (new students)**

PA Day

Friday, October 26th

October 2018



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	1 Day 4 Thanksgiving Monday No School	2 Day 5 Grade 7/8 Boys and Girls Soccer - Reach Park	3 Day 1 Rain Date Grade 7/8 Boys and Girls Soccer - Lower Reach Park	4 Day 2	5 Day 3 Pizza Day	6
7	8 Day 1 Thanksgiving Monday No School	9 Day 4 School Council Meeting 6:00 - 7:00 p.m.	10 Day 5 JR Girls Soccer Beckwith DFS Fundraising Packages Sent Home Scholastic Book Fair 9:00 a.m. - 4:00 p.m.	11 Day 1 JR Boys Soccer Beckwith Dental Screening Grades JK, SK, Grade 2 & 7 Scholastic Book Fair 9:00 a.m. - 6:00 p.m.	12 Day 2 Pizza Day Scholastic Book Fair 9:00 a.m. - 12 p.m.	13
14	15 Day 3 Raindate JR Boys or JR Girls Soccer Beckwith	16 Day 4 School Council Meeting 6:00 - 7:00 p.m.	17 Day 5 Retake Photovisions IEPs sent home	18 Day 1 Cross Country Meet Gemmill Park Almonte Grades 4-8	19 Day 2 Pizza Day	20
21	22 Day 3	23 Day 4	24 Day 5 Free Hot Lunch for All Curling Rocks & Rings Grades 1-8 DFS Fundraising Forms & Money Due	25 Day 1 November Hot Lunch orders due	26 PA Day No School for Students	27
28	29 Day 2 FALL FUN NIGHT ORGANIZED BY SCHOOL COUNCIL 6:00 - 7:30 p.m.	30 Day 3	31 Day 4	1	2	3
4	5	Notes				