

# Duncan J Schoular PS School Council Meeting

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February 2, 2022

# Agenda:

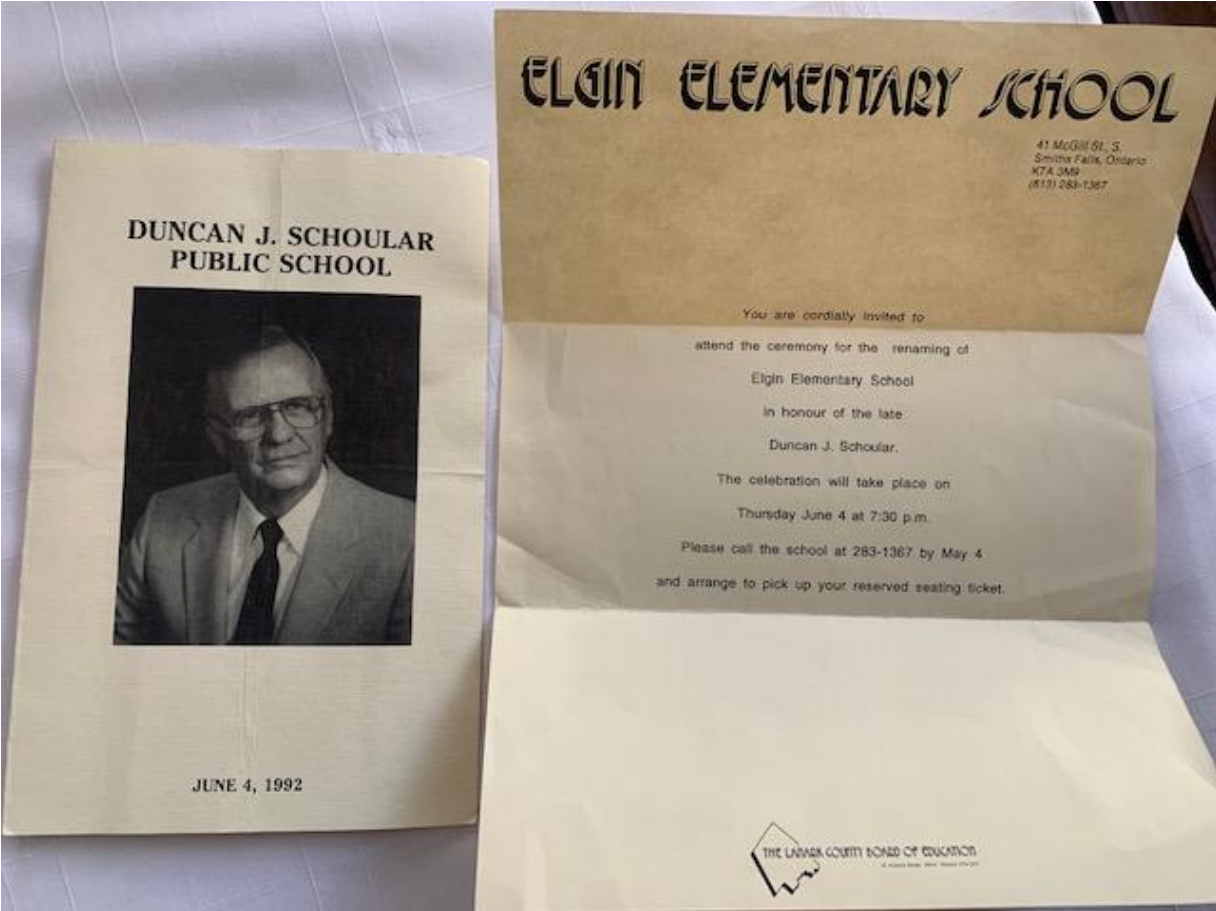
- 1. Call to order and welcoming remarks
- 2. Review of minutes from December 1, 2021 meeting (5 minutes)
- 3. Treasurer's Report (5 minutes)
- 4. Student's Report- Elektra Plumley and Lucas Purdy (5 minutes)
- 5. Principal's Report- Nancy Holman and Andrew Pratt (10 minutes)
- 6. Teachers Report- Christine McCaw (5 minutes)
- 7. Fundraising (10 minutes)
  - - Little Caesars update
- 8. New Business (10 minutes)
  - - Thank You from Ms Staples
- 9. Correspondence (3 minutes)
- 10. Date of next meeting (1 minute)

# Staff Report

- Ms. Sloan's 7/8 and Mrs. Brunet's 4/5 class have been working collaboratively to come up with a video for "This is Me."
- They watched Britian's Got Talent audition and analyzed the lyrics to find the meaning behind the song.
- They have learned what makes each one unique and how to accept others' differences.
- In the completion of this project, they were able to touch on
  - Media Arts: creation of posters and t-shirts,
  - Music/Language: analyzing lyrics and examining the auditioning process, performing the song, creating a video presentation to document their learning



# Administration Report:




# Public Health Precautions and Procedures

- Confirmation of Active Screening – complete daily with your child
- Do not send your child to school if they are unwell or if they do not pass the COVID screener.
- Students who are unwell or who have symptoms of COVID 19 at school will need to be picked up from school right away. **Please make sure we have the correct emergency contact information in the event that we cannot reach the parent and have a back up plan for your child in the event that the student needs to be picked up.** It is going to take all of us working together to keep this virus out of our school and to keep our school open.

← → 🏠 covid-19.ontario.ca/school-screening/

⚠️ Follow the [COVID-19 restrictions and public health measures](#) and [book your appointment to get vaccinated](#).

Ontario 


COVID-19 Proof of vaccination Data Health and restrictions Vaccines Financial and support services

[Home](#) > [COVID-19](#)

Last updated: January 19, 2022  
Updated questions and results to be in line with the latest public health guidance.

## COVID-19 school and child care screening

Answer the following questions before going to school/child care today.




### Confirmation of Daily Screening

Following updated health and safety precautions from the Ministry of Education and our public health units, students participating in in-person learning need to actively screen for COVID-19 symptoms for the next two weeks and confirm their results indicate they are safe to go to school. A separate form will be needed for each child/student in your family.

**We ask that parents/guardians :**

1. Complete the Ontario COVID-19 School and Child Care Screening.
2. Sign and date this form to verify that your child is safe to go to school.
3. Send this form with your child to school each day.



Please scan the QR code to access the provincial COVID-19 School and Child Care screener **OR** use the PDF version of the tool provided.

Student Name: \_\_\_\_\_ Student Grade: \_\_\_\_\_

Date: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_

# Potential bus cancellations, classroom and school closures

- Messages of cancellation are shared through :
  - Email (please sign up for My Family Room and confirm we have the correct email address on file to make sure you get the information quickly)
  - DJS Facebook page
  - STEO website or app for bus cancellations. They may be cancelled as late as the morning of school.
- We will aim to get information to families the evening prior, however, the information may need to be shared as early as the morning of the cancellation.





# Reporting COVID absences:

- Reported on school website daily.  
[https://djschoular.ucdsb.on.ca/school\\_news/d\\_j\\_schoular\\_covid-19\\_info\\_centre](https://djschoular.ucdsb.on.ca/school_news/d_j_schoular_covid-19_info_centre)



School absenteeism rates will be tracked by the province, starting January 24, 2022. You can view school absenteeism rates on the [Ontario.ca](https://www.ontario.ca) website

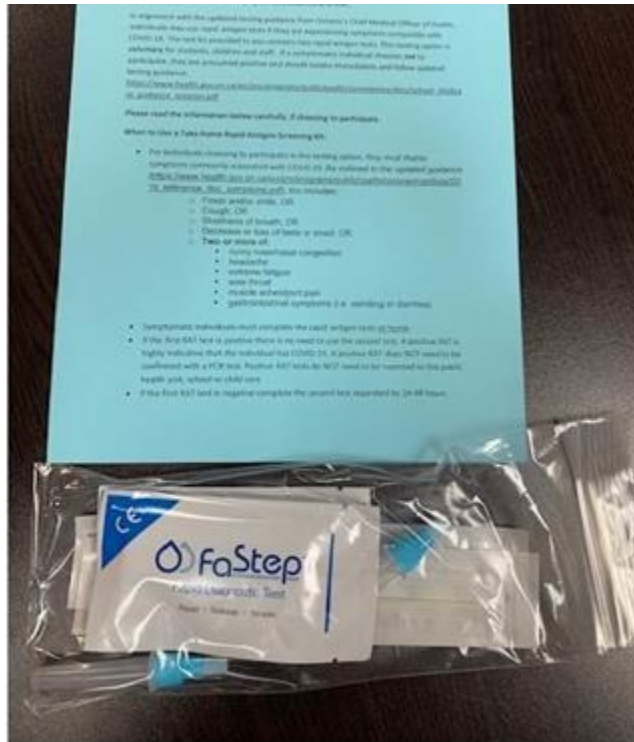
At least one individual associated with the following classes went home with COVID-19-like symptoms today, Wednesday, January 19, 2022:

**Note:** As indicated by our public health units, individuals only exposed at school, with all public health measures in place, are not generally considered to be high-risk contacts.

**Teacher name/Class name**



# Rapid Test Kits:



Two rapid tests were sent home with each student on Friday, January 21. Students who were absent on this day will receive their kit upon return to school. Only students learning face to face will receive these kits. Students learning remotely will receive a kit when they return to face to face learning.

Another rapid test will be offered to families when students are sent home from school with symptoms.

Testing using these kits is completely voluntary.

# Inclement Weather

- Schools remain open; students can access learning materials asynchronously through the classroom remote learning platforms.
- There are times when classes will be sharing a learning space to ensure appropriate supervision. All public health requirements remain in place. Masking will be maintained at all times when students are in a shared location.
- **If your child is a walker or gets a drive to school and is not attending on the snow day, please call the school or enter absence in My Family Room.** We must complete safe arrival protocols on inclement weather days.



# Wellness Resources and Supports:

The screenshot displays the UCDSB website's mental health resources page. At the top, it features the logos for School Mental Health Ontario and Santé mentale en milieu scolaire Ontario, along with a hamburger menu icon. A large green and blue banner reads: "We work together with Ontario school districts to support student mental health". Below this is a search bar and a "Select a School" dropdown menu.

The main navigation bar includes: Home, Our Board, For Families, For Students, Programs & Initiatives, UCDSB News, Community, Contact Us, and COVID-19 Info. A dropdown menu for "For Students" is open, listing: About the UCDSB, Board of Trustees, Director & Superintendents, District Plans, Facilities Regulatory Documentation, Freedom of Info & Privacy, Human Resources & Careers, Policies, Procedures & Bylaws, and Recognition & Awards.

The breadcrumb trail shows: Home / For Students / Student Mental Health & Well-Being / Mental Health Resources - COVID-19. A "Share" button is visible in the bottom right.

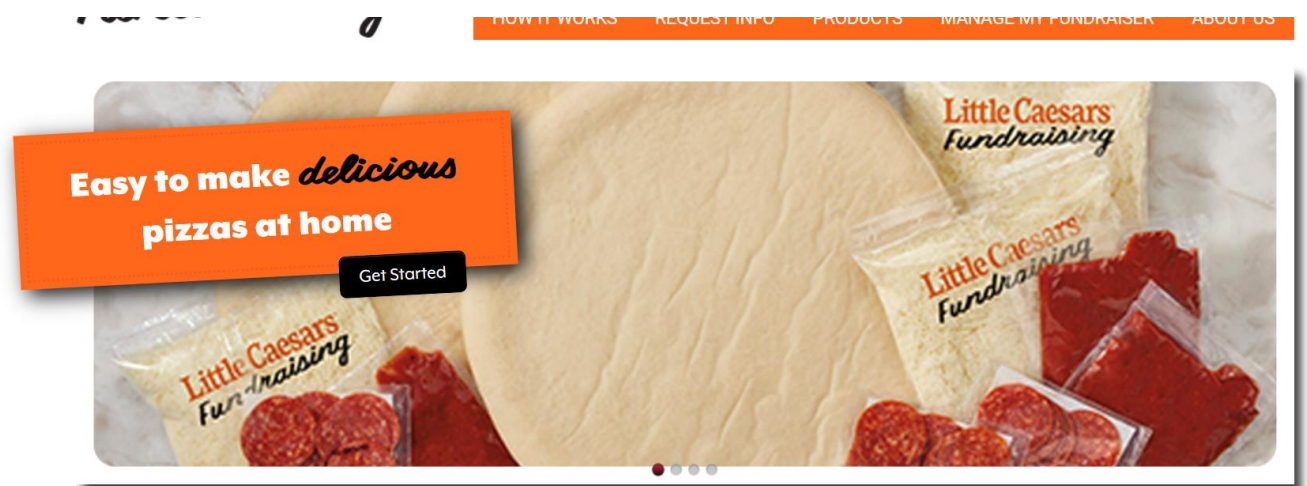
On the right side, there is a "Mental Health and Wellness Update" for January 2022. The update includes:
 

- WHERE TO TURN FOR HELP!**: Information on where to find help for students and staff.
- Keep listening, Keep talking**: A call to action for ongoing support.
- UCDSB's latest commitment to student mental health**: A statement from the board.
- UCDSB's latest commitment to staff mental health**: A statement from the board.
- UCDSB's latest commitment to community mental health**: A statement from the board.
- UCDSB's latest commitment to equity, diversity and inclusion**: A statement from the board.
- UCDSB's latest commitment to accessibility**: A statement from the board.
- UCDSB's latest commitment to environmental sustainability**: A statement from the board.
- UCDSB's latest commitment to digital literacy**: A statement from the board.
- UCDSB's latest commitment to financial literacy**: A statement from the board.
- UCDSB's latest commitment to career readiness**: A statement from the board.
- UCDSB's latest commitment to leadership development**: A statement from the board.
- UCDSB's latest commitment to innovation**: A statement from the board.
- UCDSB's latest commitment to research and evaluation**: A statement from the board.
- UCDSB's latest commitment to partnerships**: A statement from the board.
- UCDSB's latest commitment to transparency and accountability**: A statement from the board.
- UCDSB's latest commitment to risk management**: A statement from the board.
- UCDSB's latest commitment to crisis management**: A statement from the board.
- UCDSB's latest commitment to business continuity**: A statement from the board.
- UCDSB's latest commitment to information security**: A statement from the board.
- UCDSB's latest commitment to data privacy**: A statement from the board.
- UCDSB's latest commitment to intellectual property**: A statement from the board.
- UCDSB's latest commitment to legal compliance**: A statement from the board.
- UCDSB's latest commitment to ethical conduct**: A statement from the board.
- UCDSB's latest commitment to conflict of interest**: A statement from the board.
- UCDSB's latest commitment to gifts and donations**: A statement from the board.
- UCDSB's latest commitment to records management**: A statement from the board.
- UCDSB's latest commitment to archival services**: A statement from the board.
- UCDSB's latest commitment to library services**: A statement from the board.
- UCDSB's latest commitment to information services**: A statement from the board.
- UCDSB's latest commitment to telecommunications**: A statement from the board.
- UCDSB's latest commitment to information technology**: A statement from the board.
- UCDSB's latest commitment to information systems**: A statement from the board.
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- UCDSB's latest commitment to information privacy**: A statement from the board.
- UCDSB's latest commitment to information access**: A statement from the board.
- UCDSB's latest commitment to information management**: A statement from the board.
- UCDSB's latest commitment to information governance**: A statement from the board.
- UCDSB's latest commitment to information strategy**: A statement from the board.
- UCDSB's latest commitment to information architecture**: A statement from the board.
- UCDSB's latest commitment to information design**: A statement from the board.
- UCDSB's latest commitment to information user experience**: A statement from the board.
- UCDSB's latest commitment to information service quality**: A statement from the board.
- UCDSB's latest commitment to information service excellence**: A statement from the board.
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## Wellness Supports and Resources

# Little Caesar's Fundraiser

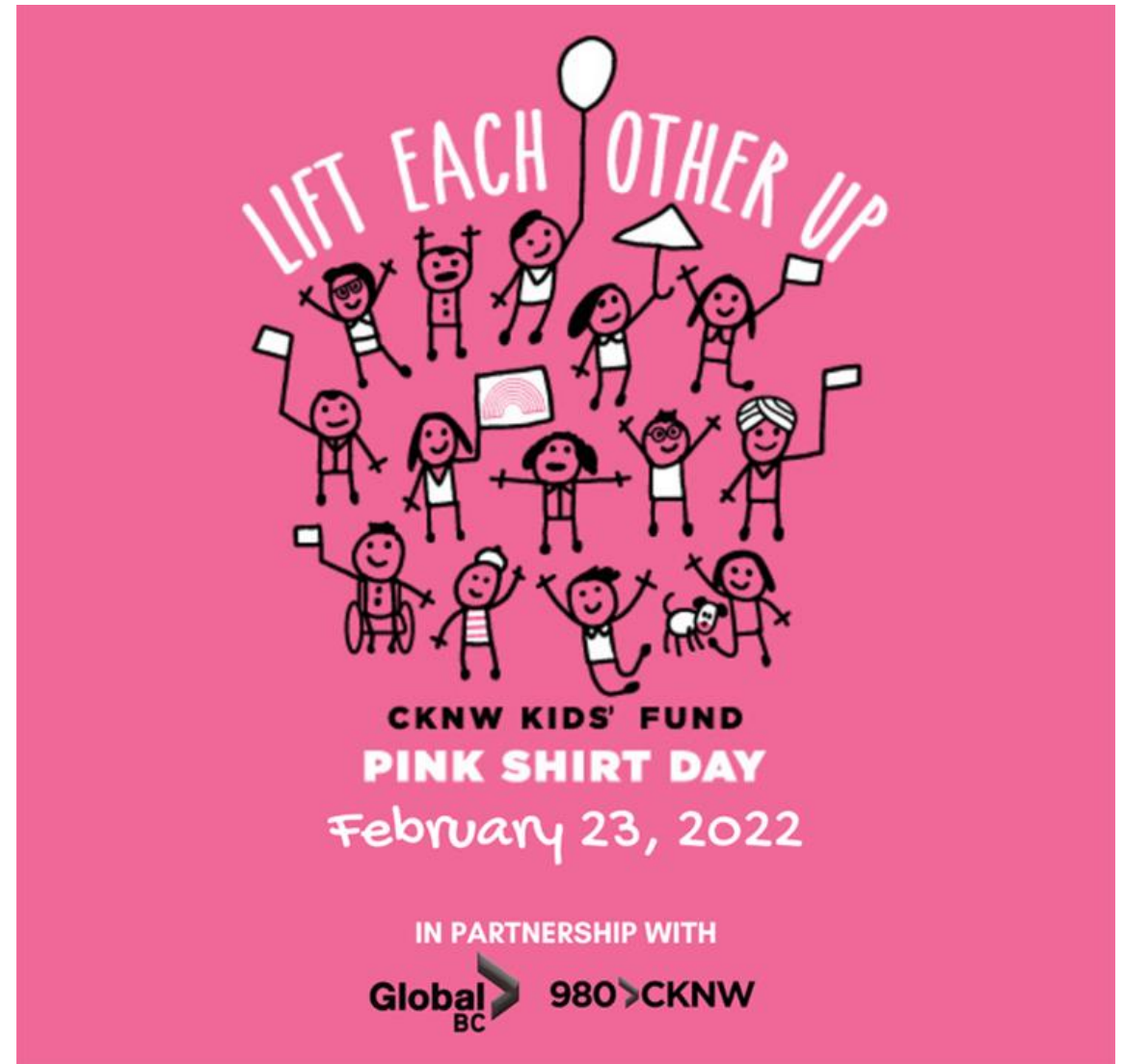
- Begins Feb. 4; Ends Feb. 18
- All proceeds go to playground upgrades
- It is completely voluntary
- On-line orders preferred
- Letter and information will be sent home with students on Feb. 14
- No door to door sales
- Curb-side pick up instructions will be shared with families prior to the pick up date



## Pink Shirt Day: Feb. 23, 2022

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We will be participating in a live school broadcast with Travis Price, co-founder of Pink Shirt Day, Witsup the walrus and their special guests in celebrating kindness in Canada! This 40-minute show is exclusive to schools in Canada and is all about reducing bullying & conflict and increasing inclusion and positive relationships.





# Upcoming Dates:



- February is Black History Month
- February 4 – Little Caesar's fundraiser begins – all proceeds go to the DJS playground upgrades
- February 16 – Term 1 Report cards go home with students
- February 18 – Little Caesar's fundraiser ends.
- February 23 – Pink Shirt Day
- March 14-18 – March Break
- March 23 – IEP's sent home

# Stay Connected:

- Follow DJS on Facebook
- Sign up for My Family Room to receive school and School Board information automatically. You can also report your child's absences through this platform.



myfamilyroom.ca/Account/Login

 MyFamilyRoom

## Welcome to My Family Room

**With this service, you can:**

- Register your child for school
- Receive absence notifications for your child instantly
- Report absences online
- See upcoming school events in your child's calendar
- Pay for school events and items online (coming soon)
- Use the My Family Room mobile app (for iOS and Android)

[LOG IN](#) [SIGN UP](#)



  
**THE FALCONS**  
Duncan J. Schoular Public School

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