School Council Meeting

November 2, 2022

Agenda

- 1. Call to order and welcoming remarks
- 2. Review of minutes from October 5, 2022 meeting (5 minutes)
- 3. Treasurer's Report (5 minutes)
- 4. Student's Report- (5 minutes)
- 5. Principal's Report- Nancy Holman and Sarah Rudge(10 minutes)
- 6. Teachers Report- Christine McCaw (5 minutes)
- 7. Fundraising (10 minutes)
- -Dieleman(DFS) ~ Update
- -Holiday gift shop ∼ December
- 8. Upcoming events (5minutes)
 - -Hot Turkey Lunch ∼ December
- 9. New Business (10 minutes)
- 10. Correspondence (3 minutes)
- 11. Date of next meeting (1 minute)
 - December 7, 2022
 - -Set dates forMatch 2022-June 2022

Teacher's Report

- Former Duncan J. student, Ryan Magee. He is attending college for coding joined Ms. Sloan's class to talk about coding. The process of coding, coding software, how coding is used to create video games and job opportunities in that area of study. The students were given a live demonstration how coding is used to create a character in a video game, as well as a sneak preview of a game prototype that is being further developed.
- Grades 1-8 participated in Rocks and Rings. It is a great program for students to experience the sport of curling.
- Whole school participated in Halloween dance. Fun had by all!



Administration Report

Bullying Prevention and Intervention Plan – Link to school website

.Goal/Goals: (based on data and information collected within the school)

To build positive student leaders in the school and build strategies for problem solving connected to Social Emotional Learning Skills. To help students choose and apply a strategy to help them self-regulate when faced with situations that cause anxiety, lead to conflict or impact their ability to focus on learning.

Playground Activity Leaders lead assemblies

Assembly and review SOAR, WITS

Daily wellness strategies – School Mental Health Ontario

Student Leadership – Playground Activity Leaders

We All Belong Survey – coming up for grades 1-8



Walk away
Ignore
Talk it out
Seek help



Look and listen
Explore points
of view
Act
Did it work?

Seek help



In school, these are strategies taught to children to manage conflicts.

You have an important role too. When kids "use their WITS" at home, children have a phrase that is common both in and out of school. This helps children remember the WITS strategies, so they learn to solve some problems without assistance.

Here are some ways that you can support children.

- Talk about the four WITS strategies
- Tell stories or read books related to these themes, and discuss them with your children
- After your child has a conflict, ask your child how they could have done things differently by using their WITS
- Notice how others in books, in real life, on TV use WITS strategies to solve a problem

Canadian Playful Schools Network

• Link:

• Our Video - link

- Mental Health Magic show was today
- Progress report cards go home Nov. 10
- Remembrance Day ceremony at DJS Nov 11
- Big Brothers Big Sisters After School Go
 Girls Program starts Nov 7
- New technology we now have 3 laptop carts – approx. 90 new laptops at DJS now!
- Question: Parent communication
 - Emails My Family Room and distribution list
 - Facebook page
 - Other ways to support parent communication?